

QUESTION 1. [4 points] For each of the following statements, write ‘T’ if the statement is true and write ‘F’ if the statement is false. You do not need to justify your answers.

Grading: You will receive 0.5 points for each correct answer. (You will not lose points for incorrect answers.)

F $\forall x, y, z \in \mathbb{Z}, (zx = zy \implies x = y)$

T $\forall z \in \mathbb{R}_{\geq 0} \left((\forall n \in \mathbb{N}, z < \frac{1}{n}) \implies z = 0 \right)$

T $\forall x \in \mathbb{R}_{>0}, \exists y \in \mathbb{R}_{>0}$ such that $y < x$.

F $\forall n \in \mathbb{N}, \exists m \in \mathbb{N}$ such that $m < n$.

T If $A \neq \emptyset, A \subseteq B$, and B is bounded above, then $\sup A \leq \sup B$.

F The function $f: \mathbb{R} \rightarrow \mathbb{R}$ defined by $f(x) = x^2 + 1$ is injective.

F The function $f: \mathbb{R} \rightarrow \mathbb{R}$ defined by $f(x) = x^2 + 1$ is surjective.

F It is possible for a sequence $(x_n)_{n=1}^{\infty}$ to have limits L and L' with $L \neq L'$.

QUESTION 2. [4 points] Write the negations of the following statements. Simplify your answers as much as possible.

(a) For every integer n , there exists an integer m such that m divides n .

Solution: There exists an integer n such that for all integers m , m does not divide n .

(b) $\forall n \in \mathbb{N}, \exists x \in \mathbb{R}$ such that $x^9 + x = n$.

Solution: $\exists n \in \mathbb{N}$ such that $\forall x \in \mathbb{R}, x^9 + x \neq n$.

(c) $\forall a \in \mathbb{Z}, ((a^2 \equiv 0 \pmod{4}) \text{ or } (a^2 \equiv 1 \pmod{4}))$.

Solution: $\exists a \in \mathbb{Z}$ such that $((a^2 \not\equiv 0 \pmod{4}) \text{ and } (a^2 \not\equiv 1 \pmod{4}))$.

(d) $\exists c \in \mathbb{R}_{>0}$ such that $\forall n \in \mathbb{N} (c^2 > n \implies c > n)$.

Solution: $\forall c \in \mathbb{R}_{>0}, \exists n \in \mathbb{N}$ such that $(c^2 > n \text{ and } c \leq n)$.

QUESTION 3. [4 points] Consider the following statement:

“For all sets A , B , and C , we have $A - (B \cup C) = (A - B) \cap (A - C)$.”

Prove this statement is true or give a counterexample.

Solution: The statement is true. If A , B , and C are sets, we have

$$\begin{aligned}x \in A - (B \cup C) &\iff x \in A \text{ and } x \notin B \cup C \\&\iff x \in A \text{ and } \neg(x \in B \cup C) \\&\iff x \in A \text{ and } \neg(x \in B \text{ or } x \in C) \\&\iff x \in A \text{ and } (x \notin B \text{ and } x \notin C) \\&\iff (x \in A \text{ and } x \notin B) \text{ and } (x \in A \text{ and } x \notin C) \\&\iff x \in A - B \text{ and } x \in A - C \\&\iff x \in (A - B) \cap (A - C).\end{aligned}$$

QUESTION 4. [4 points] Consider the sequence $(x_n)_{n=1}^{\infty}$ defined recursively by

$$\begin{aligned}x_1 &= 18, \\x_{n+1} &= x_n^2 + 6, \quad n \in \mathbb{N}.\end{aligned}$$

Prove that x_n is divisible by 3 for all $n \in \mathbb{N}$.

Solution: We first consider the base case $n = 1$. Since

$$x_1 = 18 = 3 \cdot 6,$$

we see that x_1 is divisible by 3, proving the base case.

Now suppose the result is true for some $n \in \mathbb{N}$. Thus, there exists $k \in \mathbb{Z}$ such that $x_n = 3k$. Then we have

$$x_{n+1} = x_n^2 + 6 = (3k)^2 + 6 = 9k^2 + 6 = 3(3k^2 + 2).$$

Since $k \in \mathbb{Z}$, it follows that $3k^2 + 2 \in \mathbb{Z}$. Hence x_{n+1} is divisible by 3. This completes the proof of the induction step.

QUESTION 5. [3 points] Let

$$A = \{2a : a \in \mathbb{Z}\} \quad \text{and} \quad B = \{4b + 3 : b \in \mathbb{Z}\}.$$

Prove that $A \cap B = \emptyset$.

Solution: We prove the result by contradiction. Suppose there is an element $x \in A \cap B$. Then $x \in A$ and $x \in B$. Thus, there exist $a, b \in \mathbb{Z}$ such that

$$2a = x = 4b + 3.$$

This implies that $3 = 2a - 4b = 2(a - 2b)$, and so 3 is divisible by 2, which is a contradiction.

QUESTION 6. [4 points] Let \sim be the relation on $\mathbb{R} \times \mathbb{R}$ defined by

$$(x, y) \sim (w, z) \iff x + z = y + w.$$

Prove that \sim is an equivalence relation.

Solution: *Reflexivity:* Suppose $(x, y) \in \mathbb{R} \times \mathbb{R}$. Since $x + y = y + x$, we have $(x, y) \sim (x, y)$.

Symmetry: Suppose $(x, y), (w, z) \in \mathbb{R} \times \mathbb{R}$ satisfy $(x, y) \sim (w, z)$. Then $x + z = y + w$. Thus $w + y = z + x$, and so $(w, z) \sim (x, y)$.

Transitivity: Suppose $(x, y), (w, z), (a, b) \in \mathbb{R} \times \mathbb{R}$ satisfy $(x, y) \sim (w, z)$ and $(w, z) \sim (a, b)$. Then $x + z = y + w$ and $w + b = z + a$. Therefore,

$$x - y = w - z = a - b,$$

and so $x + b = y + a$. Hence $(x, y) \sim (a, b)$.

QUESTION 7. [5 points]

(a) Suppose $a \in \mathbb{N}$ satisfies $a \equiv 1 \pmod{25}$. Prove that $a \equiv 1 \pmod{5}$.

Solution: Since $a \equiv 1 \pmod{25}$, we have that $a - 1$ is divisible by 25. Thus, there exists $k \in \mathbb{Z}$ such that

$$a - 1 = 25k = 5(5k).$$

Thus $a - 1$ is also divisible by 5, and so $a \equiv 1 \pmod{5}$.

(b) Is the statement

$$\forall a \in \mathbb{N} (a \equiv 1 \pmod{5} \implies a \equiv 1 \pmod{25})$$

true or false? Justify your answer.

Solution: No. For example, $6 \equiv 1 \pmod{5}$ (since $6 - 1 = 5$ is divisible by 5), but $6 \not\equiv 1 \pmod{25}$ (since $6 - 1 = 5$ is not divisible by 25).

(c) Find an integer n such that

$$70002 \leq n \leq 70009 \quad \text{and} \quad n^2 \equiv 1 \pmod{7}.$$

Solution: Fix the modulus 7. For $m \in \mathbb{Z}$, we have

$$[70000 + m]^2 = [m]^2.$$

Thus it suffices to find $m \in \mathbb{Z}$, $2 \leq m \leq 9$, such that $[m^2] = 1$. We compute:

$$[2^2] = [4], \quad [3^2] = [9] = [2], \quad [4^2] = [16] = [2], \quad [5^2] = [25] = [4],$$

$$[6^2] = [36] = [1], \quad [7^2] = [0]^2 = [0], \quad [8^2] = [1]^2 = [1], \quad [9^2] = [2]^2 = [4].$$

So $m = 6$ and $m = 8$ have the desired properties. Thus, $n = 70006$ and $n = 70008$ satisfy the conditions in the question.

(d) *Bonus:* Find a second integer n with the same properties.

Solution: See solution above.

QUESTION 8. [7 points] Consider the set

$$A = \left\{ 3 - \frac{6}{x} : x \in \mathbb{R}, x \geq 1 \right\}.$$

(a) Find the supremum of A or prove that it does not exist.

Solution: We will show that $\sup A = 3$. Since

$$x \geq 1 \implies x > 0 \implies \frac{1}{x} > 0 \implies -\frac{6}{x} < 0 \implies 3 - \frac{6}{x} < 3,$$

we see that 3 is an upper bound for A . It remains to show that it is the *least* upper bound, which we do by contradiction. Suppose y is an upper bound for A with $y < 3$ (so $3 - y \in \mathbb{R}_{>0}$). We will arrive at a contradiction by finding $x \geq 1$ such that $3 - \frac{6}{x} > y$. Note that

$$3 - \frac{6}{x} > y \iff 3 - y > \frac{6}{x} \iff x > \frac{6}{3 - y}.$$

Since \mathbb{R} has no upper bound, we can find $x \in \mathbb{R}$ such that $\frac{6}{3-y} < x$ and $x \geq 1$. By the above, this x satisfies $3 - \frac{6}{x} > y$, and so y is not an upper bound for A .

(b) Find the largest element (i.e. maximum) of A or prove that it does not exist.

Solution: The set A does not have a largest element. If it did, such a largest element would have to be equal to $\sup A = 3$. But, by the above, we have $3 - \frac{6}{x} < 3$ for all $x \in \mathbb{R}_{>0}$. Thus $3 \notin A$.

(c) Find the smallest element (i.e. minimum) of A or prove that it does not exist.

Solution: We will show that $\min A = -3$. First note that

$$-3 = 3 - \frac{6}{1} \in A.$$

Also,

$$x \geq 1 \implies \frac{1}{x} \leq \frac{1}{1} = 1 \implies -\frac{6}{x} \geq -6 \implies 3 - \frac{6}{x} \geq -3.$$

Thus $a \geq -3$ for all $a \in A$. So $\min A = -3$.

(d) Find the infimum of A or prove that it does not exist.

Solution: We have $\inf A = \min A = -3$.

QUESTION 9. [4 points] Consider the function

$$f: \mathbb{R}_{>0} \rightarrow \mathbb{R}, \quad f(x) = 2 - \frac{8}{3x}.$$

(a) Is f injective? Justify your answer.

Solution: Suppose $x, y \in \mathbb{R}_{>0}$. We have

$$f(x) = f(y) \implies 2 - \frac{8}{5x} = 2 - \frac{8}{3y} \implies -\frac{8}{5x} = -\frac{8}{3y} \implies \frac{1}{x} = \frac{1}{y} \implies x = y.$$

Thus f is injective.

(b) What is the image of f ? Write your answer as an interval. You do *not* need to justify your answer.

Solution: The image of f is $(-\infty, 2)$.

(c) Is f surjective?

Solution: No, f is not surjective, since its image does not equal its codomain.

QUESTION 10. [4 points]

- (a) State the definition of a limit of a sequence of real numbers. In other words, if $(x_k)_{k=1}^{\infty}$ is a sequence in \mathbb{R} , state precisely what it means for the sequence to converge to $L \in \mathbb{R}$.

Solution: The sequence $(x_k)_{k=1}^{\infty}$ converges to L if

$$\forall \varepsilon > 0, \exists N \in \mathbb{N} \text{ such that } \forall n \geq N, |x_n - L| < \varepsilon.$$

- (b) What is

$$\lim_{n \rightarrow \infty} \frac{1}{2n+3} ?$$

Prove your answer directly using the definition of a limit. That is, do not use any results we proved about limits of particular sequences.

Solution: We will prove that the limit is 0. First note that, for $n \in \mathbb{N}$, we have

$$\left| \frac{1}{2n+3} - 0 \right| = \frac{1}{2n+3} \leq \frac{1}{2n} \leq \frac{1}{n}.$$

Let $\varepsilon > 0$. Since \mathbb{N} has no upper bound, we can choose $N \in \mathbb{N}$ satisfying $N > \frac{1}{\varepsilon}$. Then, for $n \geq N$, we have

$$\left| \frac{1}{2n+3} - 0 \right| \leq \frac{1}{n} \leq \frac{1}{N} < \varepsilon.$$