



QUESTION 1. [4 points] For each of the following statements, write ‘T’ if the statement is true and write ‘F’ if the statement is false. You do not need to justify your answers.

*Grading:* You will receive 0.5 points for each correct answer. (You will not lose points for incorrect answers.)

T  $(\forall x \in \mathbb{R}) (\exists n \in \mathbb{Z} \text{ such that } n \geq x).$

T  $(\forall n \in \mathbb{Z}) (\exists x \in \mathbb{R} \text{ such that } x \geq n).$

T  $(\exists n \in \mathbb{N} \text{ such that } n < 0) \implies (1 = 0).$

F If  $f: A \rightarrow B$  and  $g: B \rightarrow C$  are functions and  $f$  is injective, then  $g \circ f$  is injective.

T If  $f: A \rightarrow B$  and  $g: B \rightarrow C$  are functions and  $g \circ f$  is surjective, then  $g$  is surjective.

F If  $A$  is a nonempty set that has a supremum, then  $A$  has a greatest element.

T If  $A$  is a nonempty set that has a smallest element, then  $A$  has an infimum.

F It is possible for a sequence  $(x_n)_{n=1}^{\infty}$  to have limits  $L$  and  $L'$  with  $L \neq L'$ .

QUESTION 2. [3 points] Suppose  $A$ ,  $B$ , and  $C$  are sets. Prove that

$$(A \times B) \cap (C \times B) = (A \cap C) \times B.$$

**Solution:** We have

$$\begin{aligned}(x, y) \in (A \times B) \cap (C \times B) &\iff (x, y) \in A \times B \text{ and } (x, y) \in C \times B \\ &\iff (x \in A \text{ and } y \in B) \text{ and } (x \in C \text{ and } y \in B) \\ &\iff x \in A \text{ and } y \in B \text{ and } x \in C \\ &\iff x \in A \cap C \text{ and } y \in B \\ &\iff (x, y) \in (A \cap C) \times B.\end{aligned}$$

Therefore the given sets are equal.

QUESTION 3. [3 points] Prove that

$$\sum_{i=1}^n \frac{1}{i(i+1)} = 1 - \frac{1}{n+1} \quad \text{for all } n \in \mathbb{N}.$$

**Solution:** We first consider the base case  $n = 1$ . We have

$$\sum_{i=1}^1 \frac{1}{i(i+1)} = \frac{1}{1(1+1)} = \frac{1}{2} = 1 - \frac{1}{1+1},$$

proving the base case.

Now suppose the result is true for some  $n \in \mathbb{N}$ . Then we have

$$\begin{aligned} \sum_{i=1}^{n+1} \frac{1}{i(i+1)} &= \frac{1}{(n+1)(n+2)} + \sum_{i=1}^n \frac{1}{i(i+1)} = \frac{1}{(n+1)(n+2)} + 1 - \frac{1}{n+1} \\ &= 1 + \frac{1}{n+1} \left( \frac{1}{n+2} - 1 \right) = 1 - \frac{1}{n+1} \frac{n+1}{n+2} = 1 - \frac{1}{n+2}, \end{aligned}$$

where we used the induction hypothesis in the second equality. This completes the proof of the induction step.

QUESTION 4. [2 points] Let

$$A = \{16a + 11 : a \in \mathbb{Z}\} \quad \text{and} \quad B = \{8b + 3 : b \in \mathbb{Z}\}.$$

Prove that  $A \subseteq B$ .

**Solution:** Suppose  $x \in A$ . Then there exists  $a \in \mathbb{Z}$  such that  $x = 16a + 11$ . So

$$x = 16a + 11 = 16a + 8 + 3 = 8(2a + 1) + 3 = 8b + 3,$$

where  $b = 2a + 1 \in \mathbb{Z}$ . Thus  $x \in B$ . Therefore  $A \subseteq B$ .

QUESTION 5. [3 points] Let  $\sim$  be the relation on  $\mathbb{R}^2 - \{(0, 0)\}$  defined by

$$(x, y) \sim (w, z) \iff xz = yw.$$

Prove that  $\sim$  is an equivalence relation.

**Solution:** *Reflexivity:* Suppose  $(x, y) \in \mathbb{R}^2 - \{(0, 0)\}$ . Since  $xy = yx$ , we have  $(x, y) \sim (x, y)$ .

*Symmetry:* Suppose  $(x, y), (w, z) \in \mathbb{R}^2 - \{(0, 0)\}$  satisfy  $(x, y) \sim (w, z)$ . Then  $xz = yw$ . Thus  $wy = yw = xz = zx$ , and so  $(w, z) \sim (x, y)$ .

*Transitivity:* Suppose  $(x, y), (w, z), (a, b) \in \mathbb{R}^2 - \{(0, 0)\}$  satisfy  $(x, y) \sim (w, z)$  and  $(w, z) \sim (a, b)$ . Then  $xz = yw$  and  $wb = za$ . If  $z \neq 0$ , then

$$xb = \frac{xbz}{z} = \frac{(xz)b}{z} = \frac{(yw)b}{z} = \frac{y(wb)}{z} = \frac{yza}{z} = ya.$$

Thus  $(x, y) \sim (a, b)$ . On the other hand, if  $z = 0$ , then  $w \neq 0$  (since  $(w, z) \neq (0, 0)$ ), and so

$$xb = \frac{xbw}{w} = \frac{x(wb)}{w} = \frac{x(za)}{w} = \frac{(xz)a}{w} = \frac{ywa}{w} = ya.$$

QUESTION 6. [**3 points**] Suppose  $n \in \mathbb{Z}$ ,  $n \geq 2$ .

- (a) Define the relation on  $\mathbb{Z}$  of equivalence modulo  $n$ . More precisely, complete the following sentence: “For  $a, b \in \mathbb{Z}$ ,  $a \equiv b \pmod{n}$  if and only if . . .”

**Solution:** For  $a, b \in \mathbb{Z}$ ,  $a \equiv b \pmod{n}$  if and only if  $a - b$  is divisible by  $n$

- (b) Prove that  $(n + 1)^2 \equiv 1 \pmod{n}$ .

**Solution:** We have

$$(n + 1)^2 - 1 = n^2 + 2n + 1 - 1 = n^2 + 2n = n(n + 2)$$

is divisible by  $n$ . Therefore  $(n + 1)^2 \equiv 1 \pmod{n}$ .

## QUESTION 7. [3 points]

(a) State Fermat's Little Theorem.

**Solution:** If  $m \in \mathbb{Z}$  and  $p$  is prime, then  $m^p \equiv m \pmod{p}$ .

(b) Suppose  $a \in \mathbb{Z}$ , and  $p$  is a prime number. Prove that

$$(a + a^p)^p \equiv 2a \pmod{p}.$$

**Solution:** Apply Fermat's Little Theorem twice, we have (working modulo  $p$ )

$$(a + a^p)^p \equiv a + a^p \equiv a + a \equiv 2a.$$



QUESTION 8. [7 points] Consider the set

$$A = \left\{ 1 + \frac{1}{n} : n \in \mathbb{N} \right\}.$$

(a) Find the infimum of  $A$  or prove that it does not exist.

**Solution:** We will show that  $\inf A = 1$ . Since

$$n \in \mathbb{N} \implies n > 0 \implies \frac{1}{n} > 0 \implies 1 + \frac{1}{n} > 1,$$

we see that 1 is a lower bound for  $A$ . It remains to show that it is the *greatest* lower bound, which we do by contradiction. Suppose  $y$  is a lower bound for  $A$  with  $1 < y$ . We will arrive at a contradiction by finding  $n \in \mathbb{N}$  such that  $1 + \frac{1}{n} < y$ . Note that

$$1 + \frac{1}{n} < y \iff \frac{1}{n} < y - 1 \iff n > \frac{1}{y - 1}.$$

Since  $\mathbb{N}$  has no upper bound, we can always find  $n \in \mathbb{N}$  satisfying  $n > \frac{1}{y-1}$ . By the above, this  $n$  satisfies  $1 + \frac{1}{n} < y$ , and so  $y$  is not a lower bound for  $A$ .

(b) Find the smallest element of  $A$  or prove that it does not exist.

**Solution:** The set  $A$  does not have a smallest element. If it did, such a smallest element would have to be equal to  $\inf A = 1$ . But, by the above, we have  $1 + \frac{1}{n} > 1$  for all  $n \in \mathbb{N}$ . Thus  $1 \notin A$ .

(c) Find the greatest element of  $A$  or prove that it does not exist.

**Solution:** We will show that  $\max A = 2$ . First note that

$$2 = 1 + \frac{1}{1} \in A.$$

Also,

$$n \in \mathbb{N} \implies n \geq 1 \implies \frac{1}{n} \leq \frac{1}{1} = 1 \implies 1 + \frac{1}{n} \leq 2.$$

Thus  $a \leq 2$  for all  $a \in A$ . So  $\max A = 2$ .

(d) Find the supremum of  $A$  or prove that it does not exist.

**Solution:** We have  $\sup A = \max A = 2$ .

QUESTION 9. [3 points] Consider the function

$$f: \mathbb{R}_{>0} \rightarrow \mathbb{R}_{>0}, \quad f(x) = 6x + 5.$$

(a) Prove that  $f$  is injective.

**Solution:** Suppose  $x, y \in \mathbb{R}_{>0}$ . We have

$$f(x) = f(y) \implies 6x + 5 = 6y + 5 \implies 6x = 6y \implies x = y.$$

Thus  $f$  is injective.

(b) What is the image of  $f$ ? Write your answer as an interval. You do *not* need to justify your answer.

**Solution:** The image of  $f$  is  $(5, \infty)$ .

(c) Is  $f$  surjective?

**Solution:** No,  $f$  is not surjective, since its image does not equal its codomain.

## QUESTION 10. [4 points]

- (a) State the definition of a limit of a sequence of real numbers. In other words, if  $(x_k)_{k=1}^{\infty}$  is a sequence in  $\mathbb{R}$ , state precisely what it means for the sequence to converge to  $L \in \mathbb{R}$ .

**Solution:** The sequence  $(x_k)_{k=1}^{\infty}$  converges to  $L$  if

$$\forall \varepsilon > 0 \exists N \in \mathbb{N} \text{ such that } \forall n \geq N, |x_n - L| < \varepsilon.$$

- (b) What is

$$\lim_{n \rightarrow \infty} \left( 2 - \frac{3}{n} \right) ?$$

Prove your answer directly using the definition of a limit. That is, do not use any results we proved about limits of particular sequences.

**Solution:** We will prove that the limit is 2. Let  $\varepsilon > 0$ . Since  $\mathbb{N}$  has no upper bound, we can choose  $N \in \mathbb{N}$  satisfying  $N > 3/\varepsilon$ . Then, for  $n \geq N$ , we have

$$\left| \left( 2 - \frac{3}{n} \right) - 2 \right| = \frac{3}{n} \leq \frac{3}{N} < \frac{3}{3/\varepsilon} = \varepsilon.$$