

MAT 1302B – Mathematical Methods II

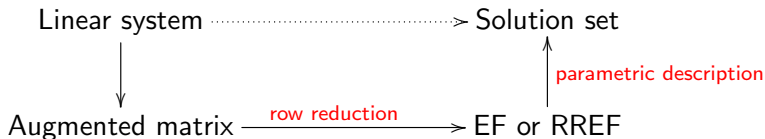
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Review

We have developed an algorithm for solving linear systems:



Important: Our algorithm is precise and involves no guesswork!

Even more important: This algorithm is one of the key concepts in this course. It is therefore **absolutely essential** that you practice solving problems until it is second nature to you!

Today

Develop a new language for discussing similar questions.

New language involves vectors and matrices.

New language will sometimes allow us to be more efficient and answer more complex questions.

Vectors

Definition

- A **(column) vector** is a matrix with only one column.
- \mathbb{R}^n is the set of all vectors with n entries (i.e. $n \times 1$ matrices).

Examples

$$\vec{u} = \begin{bmatrix} 1 \\ 3 \\ -2 \\ 5 \end{bmatrix} \in \mathbb{R}^3, \quad \vec{v} = \begin{bmatrix} 0 \\ -8 \end{bmatrix} \in \mathbb{R}^2,$$

$$\vec{w} = [-7] \in \mathbb{R}^1, \quad \vec{z} = \begin{bmatrix} \frac{1}{2} \\ 0.53 \\ -2 \\ 0 \end{bmatrix} \in \mathbb{R}^4$$

Notes:

- \in means “is an element of”.
- Vectors are often written in bold (e.g. \mathbf{u} instead of \vec{u}).

Vectors

Definition

Two vectors are equal iff (if and only if) they have the same number of entries and corresponding entries are equal.

Example:

$$\begin{bmatrix} 2 \\ -8 \end{bmatrix} \neq \begin{bmatrix} -8 \\ 2 \end{bmatrix}, \quad \begin{bmatrix} 1 \\ 2 \\ 0 \end{bmatrix} \neq \begin{bmatrix} 1 \\ 2 \end{bmatrix}$$

Vector addition

We add two vectors in \mathbb{R}^n by adding corresponding entries.

Example:

$$\begin{bmatrix} 1 \\ 2 \end{bmatrix} + \begin{bmatrix} -4 \\ 8 \end{bmatrix} = \begin{bmatrix} -3 \\ 10 \end{bmatrix}, \quad \begin{bmatrix} 1 \\ 0 \\ \frac{1}{2} \end{bmatrix} + \begin{bmatrix} 2 \\ -5 \\ \frac{1}{3} \end{bmatrix} = \begin{bmatrix} 3 \\ -5 \\ \frac{5}{6} \end{bmatrix}, \quad \begin{bmatrix} 0 \\ 1 \end{bmatrix} + \begin{bmatrix} 1 \\ 2 \\ -1 \end{bmatrix} \text{ not defined}$$

Vectors

Scalar multiplication

We multiply a vector \vec{v} in \mathbb{R}^n by a scalar (real number) c by multiplying each entry in \vec{v} by c .

Example:

$$c \begin{bmatrix} u_1 \\ u_2 \end{bmatrix} = \begin{bmatrix} cu_1 \\ cu_2 \end{bmatrix}, \quad (-2) \begin{bmatrix} 3 \\ 5 \\ -4 \end{bmatrix} = \begin{bmatrix} -6 \\ -10 \\ 8 \end{bmatrix}$$

Example

If

$$\vec{u} = \begin{bmatrix} 1 \\ -2 \end{bmatrix} \quad \text{and} \quad \vec{v} = \begin{bmatrix} 3 \\ 8 \end{bmatrix}$$

then

$$3\vec{u} + (-2)\vec{v} = 3 \begin{bmatrix} 1 \\ -2 \end{bmatrix} + (-2) \begin{bmatrix} 3 \\ 8 \end{bmatrix} = \begin{bmatrix} 3 \\ -6 \end{bmatrix} + \begin{bmatrix} -6 \\ -16 \end{bmatrix} = \begin{bmatrix} -3 \\ -22 \end{bmatrix}.$$

Notation

We sometimes write

$$(1, 2) \text{ for } \begin{bmatrix} 1 \\ 2 \end{bmatrix}, \quad (-1, 0, 4) \text{ for } \begin{bmatrix} -1 \\ 0 \\ 4 \end{bmatrix}, \quad \text{etc.}$$

to save space.

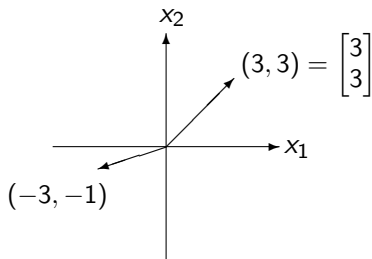
Note that

$$\begin{bmatrix} 1 \\ 2 \end{bmatrix} = (1, 2) \neq [1 \ 2]$$

$[1 \ 2]$ is not even a vector.

\mathbb{R}^2 – The plane

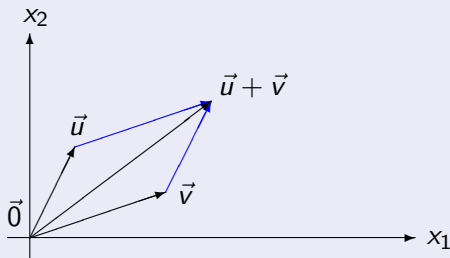
- Each point in the plane is determined by its **cartesian coordinates** – an ordered pair of real numbers.
- We write $P(a, b)$ for a point P with cartesian coordinates (a, b) .
- We can identify the point $P(a, b)$ with the vector $\begin{bmatrix} a \\ b \end{bmatrix}$ and view \mathbb{R}^2 as the set of points in the plane.



Geometric interpretation of vector addition I

Parallelogram Rule

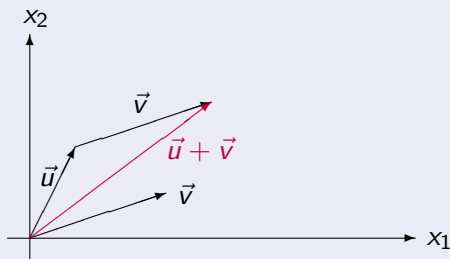
If $\vec{u}, \vec{v} \in \mathbb{R}^2$ are represented as points in the plane, then $\vec{u} + \vec{v}$ corresponds to the fourth vertex of a parallelogram whose other vertices are $\vec{u}, \vec{0}$ and \vec{v} .



Geometric interpretation of vector addition II

“Tip-to-tail”

Another geometric interpretation of adding vectors, is that we place them “tip-to-tail” .



- We “slide” the vector \vec{v} until its tail is at the tip of the vector \vec{u} .
- Then $\vec{u} + \vec{v}$ is the vector from the origin to the tip of \vec{v} .
- Note that this is really the same as the parallelogram rule.

Geometric interpretation of vector addition: Demonstration

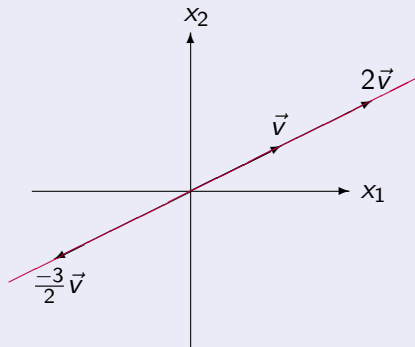
Wolfram Demonstrations Project

<http://demonstrations.wolfram.com/2DVectorAddition/>

Geometric interpretation of scalar multiples

Scalar multiples

Multiples of a given vector lie on a line



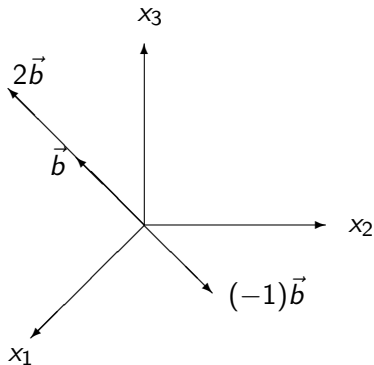
So

$$\{t\vec{v} \mid t \in \mathbb{R}\}$$

is the line through the origin in the direction of \vec{v} .

\mathbb{R}^3 – 3-dimensional space

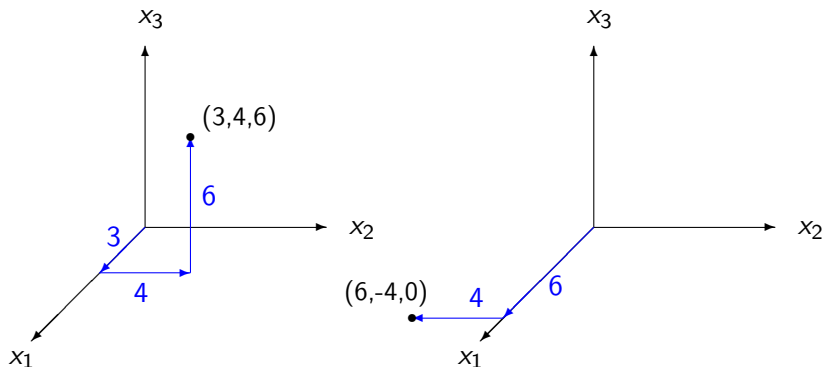
Vectors in \mathbb{R}^3 are represented by points in 3-dimensional space.



How to plot points in \mathbb{R}^3

To plot a point in \mathbb{R}^3 , move in the direction of each axis, the number of units given by the coordinates of the point.

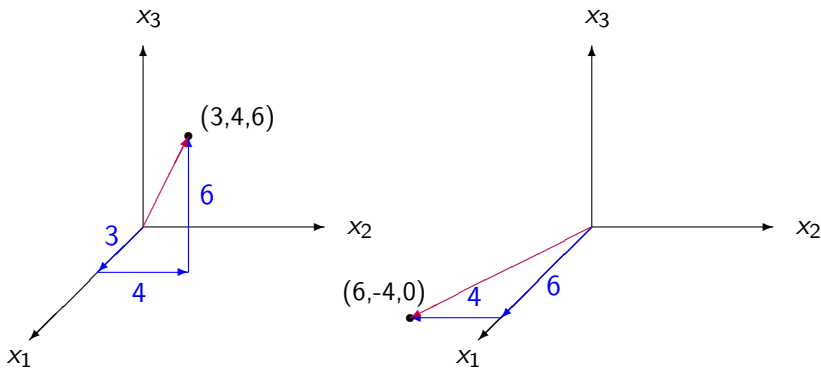
Example: Plot the points $(3, 4, 6)$ and $(6, -4, 0)$.



Drawing vectors in \mathbb{R}^3

To draw a vector in \mathbb{R}^3 , plot the point with the same coordinates and then draw an arrow from the origin to that point.

Example: Plot the vectors $(3, 4, 6)$ $\left(= \begin{bmatrix} 3 \\ 4 \\ 6 \end{bmatrix} \right)$ and $(6, -4, 0) = \left(\begin{bmatrix} 6 \\ -4 \\ 0 \end{bmatrix} \right)$.



Algebraic properties of \mathbb{R}^n

For all $\vec{u}, \vec{v}, \vec{w} \in \mathbb{R}^n$ and scalars c and d , the following are true:

① $\vec{u} + \vec{v} = \vec{v} + \vec{u}$

Commutativity

② $(\vec{u} + \vec{v}) + \vec{w} = \vec{u} + (\vec{v} + \vec{w})$

Associativity

③ $\vec{u} + \vec{0} = \vec{0} + \vec{u} = \vec{u}$

$\vec{0}$ is an additive identity

④ $\vec{u} + (-\vec{u}) = (-\vec{u}) + \vec{u} = \vec{0}$

Note: $-\vec{u} = (-1)\vec{u}$

⑤ $c(\vec{u} + \vec{v}) = c\vec{u} + c\vec{v}$

Distributivity

⑥ $(c + d)\vec{u} = c\vec{u} + d\vec{u}$

Distributivity

⑦ $c(d\vec{u}) = (cd)\vec{u}$

⑧ $1\vec{u} = \vec{u}$

1 is a multiplicative identity

Subtraction of vectors

Question: How do we define $\vec{u} - \vec{v}$?

Answer: $\vec{u} - \vec{v} \stackrel{\text{def}}{=} \vec{u} + (-\vec{v})$.

Linear combinations

Definition

For $\vec{v}_1, \vec{v}_2, \dots, \vec{v}_k \in \mathbb{R}^n$ and scalars c_1, c_2, \dots, c_k , the vector

$$\vec{u} = c_1 \vec{v}_1 + c_2 \vec{v}_2 + \dots + c_k \vec{v}_k \quad (1)$$

is called a **linear combination** of $\vec{v}_1, \dots, \vec{v}_k$ with **weights** (or **coefficients**) c_1, \dots, c_k .

Example

$$\vec{v}_1 + \pi \vec{v}_2, \quad \frac{2}{3} \vec{v}_2 \quad (= 0 \vec{v}_1 + \frac{2}{3} \vec{v}_2), \quad \vec{0} \quad (= 0 \vec{v}_1 + 0 \vec{v}_2)$$

are linear combinations of \vec{v}_1 and \vec{v}_2 .

Note: We think of the vector \vec{u} in (1) as being obtained by traveling c_1 times the length of \vec{v}_1 in the direction of \vec{v}_1 , then c_2 times the length of \vec{v}_2 in the direction of \vec{v}_2 , etc.

Example

Question: Suppose

$$\vec{a}_1 = \begin{bmatrix} 2 \\ 2 \\ -3 \end{bmatrix}, \quad \vec{a}_2 = \begin{bmatrix} 3 \\ 1 \\ 1 \end{bmatrix}, \quad \vec{a}_3 = \begin{bmatrix} 7 \\ 1 \\ 5 \end{bmatrix}, \quad \vec{b} = \begin{bmatrix} 0 \\ 4 \\ -11 \end{bmatrix}.$$

Can \vec{b} be written as a linear combination of \vec{a}_1 , \vec{a}_2 , and \vec{a}_3 ? If so, find the weights/coefficients in such a linear combination.

Answer: We want to find scalars x_1, x_2, x_3 such that

$$x_1 \vec{a}_1 + x_2 \vec{a}_2 + x_3 \vec{a}_3 = \vec{b},$$

i.e.
$$x_1 \begin{bmatrix} 2 \\ 2 \\ -3 \end{bmatrix} + x_2 \begin{bmatrix} 3 \\ 1 \\ 1 \end{bmatrix} + x_3 \begin{bmatrix} 7 \\ 1 \\ 5 \end{bmatrix} = \begin{bmatrix} 0 \\ 4 \\ -11 \end{bmatrix}.$$

The equation

$$x_1 \begin{bmatrix} 2 \\ 2 \\ -3 \end{bmatrix} + x_2 \begin{bmatrix} 3 \\ 1 \\ 1 \end{bmatrix} + x_3 \begin{bmatrix} 7 \\ 1 \\ 5 \end{bmatrix} = \begin{bmatrix} 0 \\ 4 \\ -11 \end{bmatrix}$$

is the same as

$$\begin{bmatrix} 2x_1 \\ 2x_1 \\ -3x_1 \end{bmatrix} + \begin{bmatrix} 3x_2 \\ x_2 \\ x_2 \end{bmatrix} + \begin{bmatrix} 7x_3 \\ x_3 \\ 5x_3 \end{bmatrix} = \begin{bmatrix} 0 \\ 4 \\ -11 \end{bmatrix}, \text{ hence } \begin{bmatrix} 2x_1 + 3x_2 + 7x_3 \\ 2x_1 + x_2 + x_3 \\ -3x_1 + x_2 + 5x_3 \end{bmatrix} = \begin{bmatrix} 0 \\ 4 \\ -11 \end{bmatrix}.$$

This is true iff

$$\begin{aligned} 2x_1 + 3x_2 + 7x_3 &= 0 \\ 2x_1 + x_2 + x_3 &= 4 \\ -3x_1 + x_2 + 5x_3 &= -11 \end{aligned}$$

This is a linear system!

We solve the linear system as before, using our algorithm

- ① Write down the augmented matrix:

$$\begin{array}{rclcl} 2x_1 & + & 3x_2 & + & 7x_3 & = & 0 \\ 2x_1 & + & x_2 & + & x_3 & = & 4 \\ -3x_1 & + & x_2 & + & 5x_3 & = & -11 \end{array} \longrightarrow \left[\begin{array}{ccc|c} 2 & 3 & 7 & 0 \\ 2 & 1 & 1 & 4 \\ -3 & 1 & 5 & -11 \end{array} \right]$$

- ② Then row reduce:

$$\left[\begin{array}{ccc|c} 2 & 3 & 7 & 0 \\ 2 & 1 & 1 & 4 \\ -3 & 1 & 5 & -11 \end{array} \right] \xrightarrow{\text{row reduction}} \left[\begin{array}{ccc|c} 1 & 0 & 0 & 3 \\ 0 & 1 & 0 & -2 \\ 0 & 0 & 1 & 0 \end{array} \right]$$

- ③ No pivot in rightmost column \implies there is a solution.
No free variables \implies the solution is unique.
The only solution is

$$x_1 = 3, \quad x_2 = -2, \quad x_3 = 0.$$

Returning to our original question, the answer is **YES**. The vector \vec{b} can be written as

$$\vec{b} = 3\vec{a}_1 - 2\vec{a}_2 + 0\vec{a}_3$$

and this is the **only** linear combination of \vec{a}_1 , \vec{a}_2 , and \vec{a}_3 that is equal to \vec{b} .

Check the answer!

$$3\vec{a}_1 - 2\vec{a}_2 + 0\vec{a}_3 = 3 \begin{bmatrix} 2 \\ 2 \\ -3 \end{bmatrix} - 2 \begin{bmatrix} 3 \\ 1 \\ 1 \end{bmatrix} + 0 \begin{bmatrix} 7 \\ 1 \\ 5 \end{bmatrix} = \begin{bmatrix} 3 \cdot 2 - 2 \cdot 3 + 0 \cdot 7 \\ 3 \cdot 2 - 2 \cdot 1 + 0 \cdot 1 \\ 3(-3) - 2 \cdot 1 + 0 \cdot 5 \end{bmatrix} = \begin{bmatrix} 0 \\ 4 \\ -11 \end{bmatrix} = \vec{b}$$

Important note

The matrix we row reduced to see if \vec{b} can be written as a linear combination of \vec{a}_1 , \vec{a}_2 and \vec{a}_3 was

$$\left[\begin{array}{ccc|c} \vec{a}_1 & \vec{a}_2 & \vec{a}_3 & \vec{b} \end{array} \right].$$

Vector equations and linear systems

Theorem (How to translate)

A vector equation

$$x_1 \vec{a}_1 + x_2 \vec{a}_2 + \cdots + x_k \vec{a}_k = \vec{b}$$

has the same solution set as the LS with augmented matrix

$$\left[\begin{array}{cccc|c} \vec{a}_1 & \vec{a}_2 & \cdots & \vec{a}_k & \vec{b} \end{array} \right]. \quad (2)$$

In particular, \vec{b} can be written as a linear combination of $\vec{a}_1, \dots, \vec{a}_k$ **if and only if** there exists a solution to the LS corresponding to (2).

So questions about linear combinations are closely related to questions about linear systems.

Therefore, we introduce a special name for the set of all linear combinations of a set of vectors – **Span**.

Span

Definition

If $\vec{v}_1, \dots, \vec{v}_k \in \mathbb{R}^n$, then the set of all linear combinations of $\vec{v}_1, \dots, \vec{v}_k$ is called the **subset of \mathbb{R}^n spanned (or generated)** by $\vec{v}_1, \dots, \vec{v}_k$. It is denoted

$$\text{Span}\{\vec{v}_1, \dots, \vec{v}_k\} \quad \text{or} \quad \langle \vec{v}_1, \dots, \vec{v}_k \rangle.$$

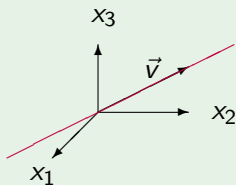
So $\text{Span}\{\vec{v}_1, \dots, \vec{v}_k\}$ is the set of all vectors that can be written in the form

$$c_1 \vec{v}_1 + \dots + c_k \vec{v}_k$$

for some scalars c_1, \dots, c_k .

Example 1 (Span of a single vector)

For $\vec{v} \in \mathbb{R}^3$, $\vec{v} \neq \vec{0}$, $\text{Span}\{\vec{v}\}$ is the set of all scalar multiples of \vec{v} .

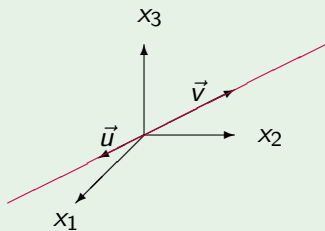


$\text{Span}\{\vec{v}\}$ is the line through the origin, in the direction given by \vec{v} .

Example 2 (Span of two vectors)

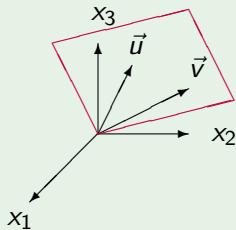
If $\vec{u}, \vec{v} \in \mathbb{R}^3$, $\vec{u}, \vec{v} \neq \vec{0}$, then

- 1 if \vec{u} is a scalar multiple of \vec{v} ,



$\text{Span}\{\vec{u}, \vec{v}\}$ is the line through the origin, parallel to \vec{u} and \vec{v} .

- 2 if \vec{u} is not a scalar multiple of \vec{v} ,



$\text{Span}\{\vec{u}, \vec{v}\}$ is a plane through the origin containing \vec{u} and \vec{v} .

Different languages

We have two languages for discussing what is essentially the same question.

Example 1

Write a system of equations that is equivalent to the vector equation

$$x_1 \begin{bmatrix} 2 \\ 0 \\ -1 \\ 4 \end{bmatrix} + x_2 \begin{bmatrix} -3 \\ 2 \\ 7 \\ 9 \end{bmatrix} + x_3 \begin{bmatrix} 0 \\ 2 \\ -4 \\ 10 \end{bmatrix} = \begin{bmatrix} 3 \\ 4 \\ 0 \\ 8 \end{bmatrix}.$$

Solution:

$$\begin{array}{rccccr} 2x_1 & - & 3x_2 & & & = & 3 \\ & & 2x_2 & + & 2x_3 & = & 4 \\ -x_1 & + & 7x_2 & - & 4x_3 & = & 0 \\ 4x_1 & + & 9x_2 & + & 10x_3 & = & 8 \end{array}$$

Different languages

Example 2

Write a vector equation that is equivalent to the following linear system:

$$\begin{aligned} 6x_1 + 2x_2 - 4x_4 &= 10 \\ -x_2 + 3x_3 + 3x_4 &= -3 \end{aligned}$$

Solution:

$$x_1 \begin{bmatrix} 6 \\ 0 \end{bmatrix} + x_2 \begin{bmatrix} 2 \\ -1 \end{bmatrix} + x_3 \begin{bmatrix} 0 \\ 3 \end{bmatrix} + x_4 \begin{bmatrix} -4 \\ 3 \end{bmatrix} = \begin{bmatrix} 10 \\ -3 \end{bmatrix}$$

Different languages

Example 3

Suppose

$$\vec{a}_1 = \begin{bmatrix} 2 \\ 3 \\ -1 \end{bmatrix}, \quad \vec{a}_2 = \begin{bmatrix} 0 \\ 1 \\ -1 \end{bmatrix}, \quad \vec{a}_3 = \begin{bmatrix} 1 \\ 1 \\ 8 \end{bmatrix}, \quad \vec{b} = \begin{bmatrix} 8 \\ 1 \\ -2 \end{bmatrix}.$$

The following questions are equivalent:

- 1 Is \vec{b} a linear combination of \vec{a}_1 , \vec{a}_2 , and \vec{a}_3 ?
- 2 Does the linear system

$$\begin{array}{rccccccc} 2x_1 & & & + & x_3 & = & 8 \\ 3x_1 & + & x_2 & + & x_3 & = & 1 \\ -x_1 & - & x_2 & + & 8x_3 & = & -2 \end{array}$$

have a solution?

Another example

Suppose

$$\vec{u} = (1, -1, 2), \quad \vec{v} = (0, 1, 0), \quad \vec{b} = (2, -3, 5).$$

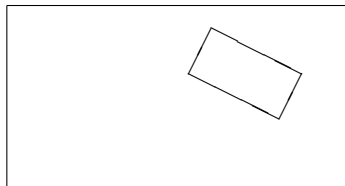
Is \vec{u} a scalar multiple of \vec{v} ? **NO**. (No multiple of the first coordinate of \vec{v} equals the first coordinate of \vec{u} .)

So $\text{Span}\{\vec{u}, \vec{v}\}$ is a plane. Is \vec{b} in this plane?

$$\left[\begin{array}{cc|c} 1 & 0 & 2 \\ -1 & 1 & -3 \\ 2 & 0 & 5 \end{array} \right] \xrightarrow{\text{row reduce}} \left[\begin{array}{cc|c} 1 & 0 & 2 \\ 0 & 1 & -1 \\ 0 & 0 & 1 \end{array} \right] \quad \text{No solution}$$

So the answer is **NO**, \vec{b} is not in $\text{Span}\{\vec{u}, \vec{v}\}$.

Weekend problem (for fun)



- You bake a delicious rectangular cake.
- In the middle of the night, your roommate gets hungry, sneaks into the kitchen, and cuts a rectangular piece out of your cake in a random position, at a random angle.

Question: How can you cut the cake in two, with a single straight cut, in such a way that each piece has the exact same amount of cake? You have only a knife and a straightedge (a ruler with no markings).

Note: There is one “cheating” answer and one “real” answer.

Next time

For next time: Read Section RREF.MVNSE.

Next time we will:

- We have seen how problems about linear systems are equivalent to “geometric” problems involving vectors.
- Next time we will further develop this new language of vector and matrix equations.
- **Application:** Traffic/network flow. We will see how certain questions about the flow in a network amounts to solving linear systems.